KEY COMPONENTS Training & support is provided for all members of the school community. Providers indicated in red text.

TRAINING

- Training in Social & Emotional Learning (SEL) and Restorative Practices (RP) (CUR) Principals
- Coaching to become SEL and RP leaders (CUR) Principals
- Training and Coaching in SEL and RP (CUR) Teachers
- All school staff: Training in SEL and RP, including cultural fluency and implicit bias (CUR)

STUDENT SUPPORTS

- Student support team: Referral process and protocol
- Students:

 SEL and Pull-Out Support
 Services (POSS), which
 includes:
 academic support (AIT);
 therapeutic mental health
 counseling (LCSW, CSW);
 substance abuse
 counseling (Day One);
 character education (PBIS,
 RtI); and
 Scholars for
 Success/Additional
 academic instructional

time (AIT, CSW) PARENT UNIVERSITY

• Parents:

Parent University, which includes supporting ELA in the home; homework strategies, effective discipline; developmental milestones/mental health; attendance; and parent leadership training. (Y&H)

MEDIATORS
School fully integrates
Interventions,
Restorative Practices &
SEL

- Plan for school-wide RP/SEL and POSS developed and introduced by principal and Project YEES team
- Principal leadership bolsters collaboration and communication
- RP and SEL phased in school-wide
- School staff's behavioral skills and techniques improve to address inappropriate behavior
- **Students'** developmental assets and protective factors improve
- Scholars for Success/Additional instruction time provided for high need students' academic support
- Parents build skills and tools to support meaningful engagement in their child(ren)'s education

SHORT-TERM
OUTCOMES
School climate &
relationships improve,
incidents decrease

- Improved school climate:
- Student engagement
- Procedural justice and fairness
- Support and respect among students and adult
- Sense of belonging and community
- Sense of school safety
- Increase SEL competency of students and adults
- Increased bias awareness &cultural fluency among adults
- Reduced number & severity of infractions
- Reduced teasing, bullying & victimization involving students and staff

MEDIUM-TERM
OUTCOMES
School climate &
relationships improve,
incidents decrease

- Reduced risk for student drop out:
- Reduced chronic absenteeism, as measured by CBEDS.
- course completion improves
- Reduced rates of suspensions and expulsions.

LONG-TERM
OUTCOMES
Students' academic
achievement
improves

- Academic achievement improves
- ELA, as measured by SBSA, CAASP
- Math, as measured by SBSA, CAASP
- Science, as measured by CAST
- High school graduation rates
- Drop-out rates
- College and Career Readiness (A-G Completion)

Acronyms:

AIT Academic Intervention Teacher

CAASP California Assessment of Student Performance and Progress

CAST California Science Test CSW Clinical Social Worker

CUR Center for Urban Resilience

ELA English Language Arts

LCSW Licensed Clinical Social Worker

PBIS Positive Behavior Intervention and Supports

Rtl Response to Intervention

SBSA Smarter Balanced Summative Assessments

SEL Social and Emotional Learning

Y&H Young and Healthy