

**Pasadena Unified School District
Project Prevent Grant Program
Evaluation Plan**

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.1: Decrease in violent, aggressive, and disruptive behavior in schools served by the grant

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.1: Annual decrease in violent, aggressive, and disruptive behavior in schools served by the grant (Performance Measure 1)

- **Baseline Data:** (2018-19 SY): 11,637
- **Year 1 Data:** (2019-20 SY): 8,112. NOTE: Schools closed mid-March due to COVID and ODRs were not given through the remainder of the school year.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Office Disciplinary Referrals
- **Who Will Collect the Data:** PUSD, Eric Sahakian
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.2 Decrease the suspension rates for all schools as well as the district-wide suspension rate by 35%

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.2: Decrease the suspension rates for all schools as well as the district-wide suspension rate by 35% by September 30, 2024, as measured by PUSD and California Department of Education Suspension Reports

- **Baseline Data:** (2018-19 SY): 1,561/4.8%
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** CBEDS
- **Who Will Collect the Data:** SPSG
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.3: Decrease the percentage of students who engage in a physical fight on school property

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.3: Decrease the percentage of students who engage in a physical fight on school property during the prior 12 months, by 18% annually, as measured by our annual CHKS survey.

- **Baseline Data:** (2018-19 SY): 13.43% (332 out of 2473 surveyed)
- **Year 1 Data:** (2019-20 SY): CHKS survey was not administered due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers survey)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.4: Decrease the percent of students who report physical violence in a dating relationship

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.4: Decrease the percent of students who report physical violence in a dating relationship, by 50% annually, as measured by our annual CHKS survey

- **Baseline Data:** (2018-19 SY): 5.48% (135 out of 2473 students surveyed)
- **Year 1 Data:** (2019-20 SY): CHKS survey was not administered due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers survey)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.5: Increase the percent of students feeling very safe at school

Activities Related to Objective 1: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.5: Increase the percent of students feeling very safe at school, by 10% annually, as measured by our annual CHKS survey

- **Baseline Data:** (2018-19 SY): 57.33% (1418 out of 2473 students surveyed)
- **Year 1 Data:** (2019-20 SY): CHKS survey was not administered due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers survey)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.6: Increase the number of students who receive conflict resolution training

Activities Related to Objective 1.6: EBI Programs: Creating Lasting Families Connections

Process Measure 1.6: Increase the number of students who receive conflict resolution training, particularly students who have been exposed to pervasive violence, by 60 annually, as measured by attendance logs

- **Baseline Data:** 0
- **Year 1 Data:** Program delayed due to COVID. Program will begin in the 2020-21 School Year.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Attendance Logs
- **Who Will Collect the Data:** Mental Health Therapists (PUSD and outside providers)
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population (recipients of services)

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.7: Increase the number of students who have been exposed to pervasive violence who receive mentoring services

Activities Related to Objective 1.7: Mentoring and Partnership for Youth Development program and Vital Intervention and Directional Alternative program (VIDA)

Process Measure 1.7: Increase the number of students who have been exposed to pervasive violence who receive mentoring services, by 60 students annually, as measured by attendance logs.

- **Baseline Data:** 0
- **Year 1 Data:** Programs delayed due to COVID. Program will begin in the 2020-21 School Year.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Attendance logs
- **Who Will Collect the Data:** Mentoring and Partnership for Youth Development and VIDA
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population (recipients of services)

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.8: The number and percent of schools that decrease the chronic absentee rate

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.8: The number and percent of schools that decrease the chronic absentee rate will reach 100% by September 30, 2024, as measured by attendance records and California Department of Education

- **Baseline Data:** 2018-19 SY: 12%
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** CBEDS
- **Who Will Collect the Data:** SPSG
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #1: CREATE A SAFER AND IMPROVED SCHOOL ENVIRONMENT AND IMPROVE ACADEMIC OUTCOMES

Objective 1.9: The number and percentage of schools who increase proficiency standards for English Language Arts and Math

Activities Related to Objective 1: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 1.9: The number and percentage of schools who increase proficiency standards for English Language Arts and Math will increase each year (by school as well as sub population), as measured by the CAASPP (California Assessment of Student Performance and Progress)

- **Baseline/Year 1 Data:** (2019-20 SY): Standardized tests canceled due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** CAASPP
- **Who Will Collect the Data:** PUSD
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #2: INCREASE ACCESS TO SCHOOL-BASED COUNSELING

Objective 2.1: Annual increase in the number of students in schools served by the grant receiving school-based and community-based mental health services

Activities Related to Objective 2: Therapeutic mental health services for students exposed to violence, PREPaRE, Trauma-focused CBT.

Outcome Measure 2.1: Annual increase in the number of students in schools served by the grant receiving school-based and community-based mental health services to address student needs resulting from exposure to violence (Performance Measure 2).

- **Baseline Data (2018-19 SY):** 943 students
- **Year 1 Data (2019-20 SY):** To be reported. Services continued through COVID, but participation rates are lower.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Mental health referrals and logs
- **Who Will Collect the Data:** Mental Health Providers/PUSD's Mental Health Database
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population (recipients of services)

GOAL #2: INCREASE ACCESS TO SCHOOL-BASED COUNSELING

Objective 2.2: Decrease the percentage of students who seriously considered suicide

Activities Related to Objective 2: Therapeutic mental health services for students exposed to violence, PREPaRE, Trauma-focused CBT.

- **Outcome Measure 2.2:** Decrease the percentage of students who seriously considered suicide during the previous 12 months, by 20% annually as measured by our annual CHKS survey
- **Baseline Data:** 2018-19 SY: 11.61% (173 out of 1488 students surveyed)
- **Year 1 Data:** (2019-20 SY): CHKS survey was not administered due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers survey)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #2: INCREASE ACCESS TO SCHOOL-BASED COUNSELING

Objective 2.3: Decrease the percentage of students who feel so sad or hopeless that they stopped doing their regular activities

Activities Related to Objective 2: Therapeutic mental health services for students exposed to violence, PREPaRE, Trauma-focused CBT.

Outcome Measure 2.3: Decrease the percentage of students who feel so sad or hopeless that they stopped doing their regular activities for a period of two weeks or more, by 20% annually as measured by our annual CHKS survey

- **Baseline Data:** (2018-19 SY): 30.47% (753 out of 2473 students surveyed)
- **Year 1 Data:** (2019-20 SY): CHKS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers survey)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #2: INCREASE ACCESS TO SCHOOL-BASED COUNSELING

Objective 2.4: Decrease the number of 51/50 (harm to self or others) referrals

Activities Related to Objective 2: Therapeutic mental health services for students exposed to violence, PREPaRE, Trauma-focused CBT.

Outcome Measure 2.4: Decrease the number of 51/50 (harm to self or others) referrals to PUSD students by 25% annually as measured by police records, logs and crime reports

- **Baseline Data:** 15 (working to enhance reliability of data)
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Police records
- **Who Will Collect the Data:** PUSD, PPD, LACSD
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population

GOAL #2: INCREASE ACCESS TO SCHOOL-BASED COUNSELING

Objective 2.5: Increase the number of students receiving alcohol and drug counseling

Activities Related to Objective 2: Therapeutic mental health services for students exposed to violence and IMPACT Substance Use Disorder Treatment.

Process Measure 2.5: Increase the number of students receiving alcohol and drug counseling by 20% annually, as measured by mental health referrals and treatment logs

- **Baseline Data:** 0
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Mental health referrals and treatment logs
- **Who Will Collect the Data:** Mental Health Providers/PUSD's Mental Health Database, and IMPACT
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population (recipients of services)

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.1: Annual increase in the school engagement (participation in school-related activities, and the quality of school relationships)

Activities Related to Objective 3: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 3.1: Annual increase in the school engagement (participation in school-related activities, and the quality of school relationships, which may include relationships between and among administrators, teachers, parents, and students) of students served by the grant, as measured by the EDSCLS survey. (Performance Measure 3).

- **Year 1/Baseline Data:** EDSCLS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** EDSCLS
- **Who Will Collect the Data:** SPSG, PUSD administers surveys
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.2: Increase the percent of students reporting a high level of developmental assets at school

Activities Related to Objective 3: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 4.2: Increase the percent of students reporting a high level of developmental assets at school, by 40% annually, as measured by our annual CHKS survey

- **Baseline Data:** 2018-19: 25.61% (633 out of 2473 students surveyed)
- **Year 1 Data:** 2019-20 SY: CHKS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.3: Decrease the percent of students victimized by bullying behavior

Activities Related to Objective 3: EBI Programs: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 3.3: Decrease the percent of students victimized by bullying behavior, by 20% annually, as measured by our annual CHKS survey

- **Baseline Data:** 2018-19: 27.46% (679 out of 2473 students surveyed)
- **Year 1 Data:** 2019-20 SY: CHKS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.4: Increase the number and percentage of schools annually that are implementing the multi-tiered behavioral framework (Tiers 1, 2 and 3) with fidelity

Activities Related to Objective 3: PBIS, Rtl, Aggression Replacement Training, Seeking Safety, Safe Dates, Signs of Suicide, Say Something, and G.R.E.A.T.

Outcome Measure 3.4: Increase the number and percentage of schools annually that are implementing the multi-tiered behavioral framework (Tiers 1, 2 and 3) with fidelity by 100% (all schools) by September 2024, as measured by the Tiered Fidelity Index (TFI) and the School-Wide Evaluation Tool (SET).

- **Year 1/Baseline Data:** Incomplete data due to COVID.
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** TFI and SET
- **Who Will Collect the Data:** PUSD, Eric Sahakian
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.5: Decrease the percentage of students who report current alcohol use

Activities Related to Objective 3: IMPACT Substance Use Disorder Treatment

Outcome Measure 3.5: Decrease the percentage of students who report current alcohol use, by 5% annually, as measured by our annual CHKS survey

- **Baseline Data:** 2018-19: 5.42% (134 out of 2473 students surveyed)
- **Year 1 Data:** 2019-20 SY: CHKS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #3: INCREASE SCHOOL-BASED SOCIAL AND EMOTIONAL SUPPORTS

Objective 3.6: Decrease the percentage of students who report current drug use

Activities Related to Objective 3: IMPACT Substance Use Disorder Treatment

Outcome Measure 3.6: Decrease the percentage of students who report current drug use by 5% annually, as measured by our annual CHKS survey

- **Baseline Data:** 2018-19: 9.99% (191 out of 2473 students surveyed)
- **Year 1 Data:** 2019-20 SY: CHKS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** California Healthy Kids Survey
- **Who Will Collect the Data:** SPSG (PUSD administers)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #4: INCREASE FAMILY AND COMMUNITY ENGAGEMENT

Objective 4.1: Annual increase in the quality of family engagement with community-based organizations

Activities Related to Objective 4: Core Management Team meetings, policies and procedures

Outcome Measure 4.1: Annual increase in the quality of family engagement with community-based organizations (Performance Measure 4).

- **Year 1/Baseline Data:** EDCSLS survey was not administered due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** EDCSLS
- **Who Will Collect the Data:** SPSG (PUSD administers surveys)
- **Timing of Data Collection:** Annual
- **Population or Sample:** Population

GOAL #4: INCREASE FAMILY AND COMMUNITY ENGAGEMENT

Objective 4.2: Increase the number of parents who receive training and/or participate in P2 activities and programs

Activities Related to Objective 4: Core Management Team meetings, policies and procedures

Process Measure 4.2: Increase the number of parents who receive training and/or participate in P2 activities and programs by 100% annually, as measured by attendance logs.

- **Year 1/Baseline Data:** 0 Program delayed due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Attendance logs
- **Who Will Collect the Data:** PUSD, DV Training
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population

GOAL #4: INCREASE FAMILY AND COMMUNITY ENGAGEMENT

Objective 4.3: Increase the number of parents and guardians who receive P2 program training, interventions, and services who report an increased confidence in supporting the needs of their child(ren)

Activities Related to Objective 5: Core Management Team meetings, policies and procedures

Outcome Measure 4.3: Increase the number of parents and guardians who receive P2 program training, interventions, and services who report an increased confidence in supporting the needs of their child(ren) by 20% annually, as measured by pre/post surveys

- **Year 1/Baseline Data:** 0 Program delayed due to COVID
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Need to create based on provider/curriculum
- **Who Will Collect the Data:** PUSD, DV Training, Creating Lasting Family Connections
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population

Process Data 1: The number of individuals trained to deliver the evidence-based programs

- **Source of Information/Instrument(s):** Attendance Sheets
- **Who Will Collect the Data:** Trainer
- **Timing of Data Collection:** After Each Training

Process Data 2: The number of individuals hired to support the Project Prevent grant

- **Source of Information/Instrument(s):** Personnel records
- **Who Will Collect the Data:** PUSD
- **Timing of Data Collection:** after each new hire

Process Data 3: The number of contracts with agencies and community-based providers executed to support the Project Prevent grant

- **Source of Information/Instrument(s):** Executed contracts
- **Who Will Collect the Data:** PUSD
- **Timing of Data Collection:** Monthly board reports

Process Measure 4: The number of students who receive EBI interventions

- **Source of Information/Instrument(s):** Attendance Sheets
- **Who Will Collect the Data:** Trainer/Provider
- **Timing of Data Collection:** At the completion of each group

Process Data 5: The number of parents who receive training and/or EBI interventions

- **Source of Information/Instrument(s):** Attendance Sheets
- **Who Will Collect the Data:** Trainer/Provider
- **Timing of Data Collection:** after each training

Process Data 6: The number of CMT meetings

- **Source of Information/Instrument(s):** Meeting minutes
- **Who Will Collect the Data:** PUSD, Eric Sahakian
- **Timing of Data Collection:** Monthly